



# 6

## Review Lessons 1–5

### Lesson Overview



#### Come On In

Students will color one of five Lesson Review Coloring Sheets. Coloring Sheets will include Lesson 1, Paul Stoned; Lesson 2, Paul In Prison; Lesson 3, Eutychus Fell Down; Lesson 4, Shipwrecked; Lesson 5, Writing Letters. Students will then put their coloring sheets on the wall as you call them in order—1 to 5—and briefly discuss the picture. (A script is included on the Resource DVD-ROM for the discussion.)



#### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

**God’s Word**—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

**Song**—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



#### Activity 1: Match the Pictures Lesson Review

Students will match cards picturing events and people from the past lessons in this version of the game “Concentration.”



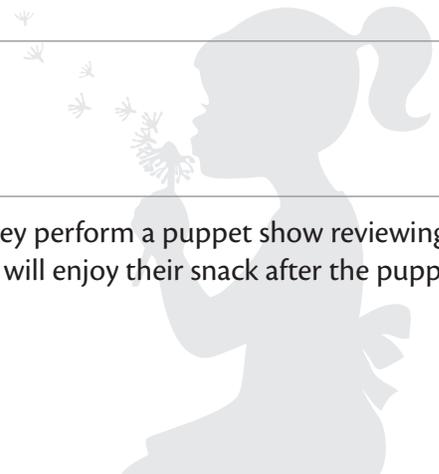
#### Memory Verse Review

Children will recite the memory verse and run the bases.



#### Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Go Before the Throne.



### COME ON IN

- Print at least one of the five Lesson Review Coloring Sheets from the Resource DVD-ROM for each student. Be sure all five coloring sheets are passed out.
- Print one Lesson Review Coloring Sheet Script from the Resource DVD-ROM for your use to recap each picture as students put them on the wall.

- One Lesson Review Coloring Sheet for each student
- Lesson Review Coloring Sheet Script for your use
- Tape or poster putty to put the coloring sheets on the wall



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



### MATCH THE PICTURES LESSON REVIEW

- Print and cut apart two copies of the Match the Pictures Lesson Review Cards from the Resource DVD-ROM.
- Make enough sets for use during the class and for each student to take home (16 pictures total).
- Put students' cards into small plastic bags or envelopes.

- Match the Pictures Lesson Review Cards from the Resource DVD-ROM for class time and for each student to take home
- Small plastic bags or envelopes



### MEMORY VERSE BASEBALL

- Place three chairs or other items to serve as three bases.

- Flip Chart Memory Verse Page
- 3 chairs or other items set out as bases



### PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

- One or two puppets for role play
- Puppet Role Play Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



## BEFORE THE THRONE

Your Word is sweeter than honey, O Lord. Father, as we review today, I pray you will continue to use your Word, and the example of your apostle, Paul, to inspire my students to a higher level of confidence in you, your Word, and the gospel. Move their hearts as you did Lydia's so that they would repent and believe the truth of the gospel.



## COME ON IN

As children arrive . . .

- They will color one of the five Lesson Review Coloring Sheets. Be sure to pass out at least one each of the five. After they have colored their picture, have the children put their coloring sheet up on the board or wall. Begin with Lesson 1 and briefly review Lessons 1–5 according to the Lesson Review Coloring Sheet Script provided on the Resource DVD-ROM.

*During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aide/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Coloring Sheet Script on the Resource DVD-ROM provided.*



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible Study with prayer. Let's pray.** *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Adoration is suggested. You might proceed this way:*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

➤ As you review and ask the questions below, refer to the Flip Chart for each lesson.

Today let's say prayers of adoration—and tell God how much we love Him.

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

**I'll start. Dear God, you are great and good. I love you so much because . . .**  
*(insert personal prayer).*

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.*

## REVIEW GOD'S WORD

Today is a special day! We are going to talk about some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

*These first five questions have been repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **What is sin?** *Sin is any disobedience against God!*
- ? **Who is a sinner?** *Every person is born in sin.*
- ? **Did Jesus ever sin?** *No. He lived a sinless life.*
- ? **Does everyone go to heaven?** *No. Only those whose hearts are changed and believe in Jesus.*
- ? **What does it mean to believe in Jesus?** *To trust that Jesus alone can save me.*

We have learned some great things about Jesus from the Bible, and today we are going to review what we have learned!

*Turn to Lesson 1 Flip Chart. Refer to it as you discuss. We are going to start with Lesson 1! In this lesson we learned that God sent Paul and Barnabas on their first journey. They traveled to many cities and talked to many people.*

- ? **How did they travel?** *By walking and by boat.*
- ? **Who did Paul love to tell people about?** *Jesus!*

Yes. They told many people about Jesus. Some people believed everything Paul and Barnabas said about Jesus. But there were other people who did NOT believe any of it! The Bible tells us that these people wanted to stone the apostles!

*Refer to the Flip Chart Map Page. They were almost killed in the city of Iconium! So they left and went to Lystra. That's right! Paul and Barnabas fled to the city of Lystra. In Lystra, the people saw Paul do something really amazing to a man who had never walked.*

➤ As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

### Lesson 1

➤ As you review these lessons, refer often to the Flip Chart Map Page to show the different cities and journeys.

? What did the people of Lystra see Paul do? *Paul healed the crippled man.*

God gave Paul special power to heal a man. But some people did not care about that! They stoned Paul and dragged him out of the city. They thought he was dead! But Paul got up and traveled to the city of Derbe and told more people about Jesus! Paul would not stop telling people about Jesus!

Guess what? It's time to cheer to God for what we have learned. Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you.* God sent Paul on journey one. He spoke of Jesus, God's only Son! Repeat.

Yaaaaaay God! *(Raise and/or wave hands in the air like a cheer.) Repeat entire cheer!*

Turn to Lesson 2 Flip Chart. Refer to it as you discuss. OK! Sit back down. Listen carefully as I tell you about Lesson 2. God sent Paul on journey two! This time he traveled with a man named Silas. They went to the city of Philippi.

## Lesson 2

? Who did Paul and Silas tell the people about in Philippi? *Jesus!*

Yes! Some men in Philippi said Paul and Silas were causing trouble, so the leaders took Paul and Silas and beat them.

? Where did the leaders put Paul and Silas after they beat them? *In prison.*

? What did Paul and Silas do while they were in prison? *Read Acts 16:25.*

*Prayed and sang hymns to God.*

God heard their prayers and sent an earthquake to open the prison doors. All of the prisoners were suddenly free!

? Did the apostles and other prisoners run away? *No!*

None of the prisoners ran away! This amazed the guard. He brought Paul and Silas out of the jail and asked them something.

? What did the guard want to know? *Read Acts 16:30. What must I do to be saved?*

The guard wanted to be saved! Paul told the guard that he needed to believe in Jesus. The guard believed! He was forgiven of his sins because of what Jesus did on the Cross. He was now a Christian, too! He would go to heaven and have eternal life with God.

It's time to cheer to God for what we have learned. Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you two or three words at a time.* The jailer heard on journey two, only Jesus can save you! Repeat.

Yaaaaaay God! *(Raise and/or wave hands in the air like a cheer.) Repeat entire cheer!*

## Lesson 3

Turn to Lesson 3 Flip Chart and the Flip Chart Map Page. OK. Now everyone sit back down. Listen carefully as I tell you about Lesson 3. In this lesson, Paul traveled to a city called Troas.

Many people in Troas liked to hear about Jesus. They listened all night to what Paul had to say. But someone was falling asleep! It was a young man named Eutychus.

? Where was Eutychus sitting as he fell asleep? *In a window.*

*Refer to Lesson 3 Flip Chart. Yes! This young man was sitting in a window, and he fell sound asleep! Since the window was open, Eutychus fell out! He died because of his long fall.*

? What did Paul do to help Eutychus? *He went to him and made him better.*

That's right! God gave Paul special power so people would believe Paul was sent from God! Paul made Eutychus better!

? What do you think the people thought when they saw that Eutychus was alive? *Allow discussion.*

They were happy he wasn't dead! And then Paul went back up to the room and kept telling the people about Jesus! He talked all night long.

Ok! It's time to cheer to God for what we have learned. Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you two or three words at a time. Eutychus fell from the window and died, but God's power through Paul brought him back to life. Repeat.*

Yaaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

## Lesson 4

Turn to Lesson 4 Flip Chart and refer to Flip Chart Map Page. OK. Everyone sit back down. Now listen to Lesson 4. This was another exciting lesson. We learned that God would send Paul on one more long journey. He would go all the way to Rome!

? How would Paul get way over here to Rome? *Point to Rome on map. By ship.*

It was a long way to Rome. They ended up in a terrible storm!

? Who was on the ship? *Paul.*

? Would he die in the storm at sea? *No!*

? What did Paul and the other men on the ship have to do during the storm? *They had to jump in the water and float or swim to safety.*

The ship broke apart, and Paul had to jump in the water. But he and everyone on the ship made it to the shore and were safe! Paul finally got to Rome. God protected Paul, and Paul got to Rome.

? Refer to Flip Chart Map Page. Who did Paul tell the people way over here in Rome about? *Jesus!*

That's right! Let's cheer to God about Paul's fourth journey! Stand up!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you two or three words at a time.* Paul was a long, long way from home! God protected him and he got to Rome! *Repeat.*

Yaaaaaay God! *(Raise and/or wave hands in the air like a cheer.) Repeat entire cheer!*

Turn to Lesson 5 Flip Chart and Flip Chart Map Page. Refer to it as you discuss. OK. Everyone sit back down. Look here at Lesson 5.

## Lesson 5

? How many journeys did God send Paul on? *Four.*

? Who did Paul love to tell people about? *Jesus.*

Paul wanted all the people he visited in all these cities to remember Jesus!

? What did Paul do to help the people remember what he told them?  
*He wrote letters.*

Yes! Paul wrote letters to the churches he visited. These letters were inspired by God! They are part of God's Word!

*Open your Bible to the various books and refer to the places on the Flip Chart Map.* Paul wrote to the churches of Galatia. He wrote to the people in Ephesus and Philippi! He even wrote more letters that we didn't talk about!

These letters are in the Bible! And Paul wrote them so the churches would love Jesus more!

Guess what? It's time to cheer to God for what we have learned. Stand up now!

Clap your hands, *(Clap, clap, clap.)*

Stomp your feet, *(Stomp, stomp, stomp.)*

Spin around; now repeat: *have students repeat after you two or three words at a time.* Paul wrote about Jesus. His writings are true. Those letters are now in the Bible for you! *Repeat.*

Yaaaaaay God! *(Raise and/or wave hands in the air like a cheer.) Repeat entire cheer!*

## SONG TIME

*Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.*

We have learned a lot from God's Word. And we have learned some songs, too! Let's sing some of those songs now!

► Sing the songs from the quarter that you have taught to the students. Sing as many as you have time for!

## 1 Corinthians 1:18

*Turn to the Flip Chart Memory Verse Page.* We learned a Memory Verse Song from 1 Corinthians 1:18. It reminds us that those who think the message of the Cross is foolish will perish. It also reminds us that the message of the Cross is the power of God to everyone who is being saved. Sing the Memory Verse Song with me now!

## Philippi

*Turn to the Flip Chart Song Page.* Good job! Let's sing another song. On Paul's second journey he and Silas went to Philippi. They got in trouble there; they were beaten with rods and thrown into jail. We learned a song about that, let's sing it.

## Eutychus Fell Down

On journey three Paul went to the town of Troas. Many people in the town wanted to hear about Jesus. One night, they stayed up very late to hear Paul preach. That is the night young Eutychus fell out of the window. Let's sing our song about Eutychus!

## Paul Was In A Storm

God promised Paul that he would one day get to Rome! And God protected Paul even though Paul was in a terrible storm and almost drowned. Let's sing about that trip to Rome and God's protection!

## Paul's Journeys

God sent Paul on four long journeys! He traveled to many cities. And he always told the people he met about Jesus. Let's sing our song about Paul's journeys.

➤ Lyrics can be found on the Flip Chart Song Page and on the Song Sheet at the end of this Teacher Guide.

*Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.*



# Match the Pictures Lesson Review

## MATERIALS

- One or more sets of Match the Pictures Lesson Review Cards depending on size of your class (two copies of each picture—16 pictures total)
- One set of Match the Pictures Lesson Review Cards for each student in small plastic bags

## INSTRUCTIONS

*Don't forget to give the children a set of cards to take home with them. Encourage them to play with their families.*

*Print and cut out two copies of the Match the Pictures Lesson Review Cards. Each complete set should include two of each picture—16 cards total. Put one set of 16 cards face down on the table. (If you have a very large class, you may want to play this game at each table, supervised by your class assistants.) Children will turn two cards over at a time, attempting to match the cards.*

*This is another good time for review. You can use the Lesson Review Coloring Sheet Script for help as the students flip the pictures over and make matches. Ask some simple questions about each card.*

*Show the children the cards and the pictures before placing them on the table.*

**We have learned a lot about Paul's missionary journeys. We are going to play a card game to help us remember what we learned. I am going to lay the cards on the table face down, and you will try to match the pictures. You have to pay close attention so you can find the right card.**

**Let's play!** *Show the children the cards and the pictures before placing them on the table. Play the game. Allow students to take turns flipping the cards over to find matches. Repeat if time allows. Review the lessons and the teaching points as the matches are made.*

## CONNECT TO THE TRUTH

**I made a set of these cards for each of you. Take them home today, and play the game with your family. Tell them about the journeys God sent Paul on. Paul kept telling everyone about Jesus. That is what we should do, too!**



# Memory Verse Baseball Review

**1 Corinthians 1:18** Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.

## MATERIALS

- Flip Chart Memory Verse Page
- 3 chairs or other items set out for bases

## INSTRUCTIONS

*Set out chairs as bases. Set up the Flip Chart Memory Verse Page near the pitcher's mound area. Have the students line up by the home base area. Each student up to "bat" will have a chance to recite or sing the memory verse. If he can recite it, or at least tries to, let him run the bases. You may want the children to run one base at a time, or have each child run all the way around and return to the line. Repeat the verse until all the students have run around the bases.*

*Review the memory verse a couple times before beginning. Leave the Flip Chart Memory Verse Page in view. Help students to say the verse if necessary.*

Today we're going to play a game like baseball. Everyone get in a line right here! This is home plate. These chairs are first base, second base, and third base.

Instead of hitting a ball, I want you to say the memory verse! You can sing the Memory Verse Song if you like. Then you can run to base. Each of you will say the verse and move your teammates along the bases. I will help you with the verse in the first round. But then I want each of you to say it on your own. And you can use the Flip Chart for help. Let's see how fast everyone can make it around the bases by saying the memory verse correctly! *Play the game. Repeat as time allows.*

## CONNECT TO THE TRUTH

We've been working on our memory verse for five weeks! It tells us that some people will not believe the good news of Jesus. They think it's just silly talk. These people are perishing. But other people will believe the truth about Jesus. The message of the Cross is the power of God that saves them!

*When the game is finished, wash hands and be seated at the table for a snack.*



## Puppet Role Play/Snack

### MATERIALS

- One or two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Optional: Another adult to help with the role play and one of the puppets
- Snacks

### INSTRUCTIONS

*Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.*

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

*Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.*



## Group Prayer Time

- Praise God for the good news that has been given to all people.
- Thank God that we can come to know Him better through the Bible.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

**Do you still have more time? Review the Flip Chart pages again. Recite the memory verse and perhaps past verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## 1 CORINTHIANS 1:18

*(To the tune of "Twinkle, Twinkle Little Star")*

For the message of the Cross,

*(Twinkle, twinkle little star,)*

Is foolishness to those,

*(How I wonder what you are.)*

Who are perishing,

*(Up above the world so high,)*

But to us who are being,

*(Like a diamond in the sky.)*

Saved it is the pow'r of God.

*(Twinkle, twinkle little star,)*

1 Corinthians 1:18.

*(How I wonder what you are.)*

## PHILIPPI

*(To the tune of "Three Blind Mice")*

Paul and Silas,

*Pat your lap.*

*(Three blind mice,)*

In Philippi,

*Pat your lap.*

*(Three blind mice,)*

Beaten with rods,

*Hit your fist into your palm.*

*(See how they run,)*

Beaten with rods,

*Hit your fist into your palm.*

*(See how they run.)*

They were arrested and thrown

in jail,

*Push out with your hands.*

*(They all ran after the farmer's wife.)*

They prayed and sang to God

from there,

*Make praying hands.*

*(She cut off their tails with a carving*

*knife.)*

He heard their cries and saved

their lives,

*Cup ears with hands.*

*(Did you ever see such a sight in your*

*life)*

In Philippi . . . Philippi.

*Pat your lap.*

*(As three blind mice? Three blind mice!)*

## EUTYCHUS FELL DOWN

*(To the tune of "Ring Around the Rosie")*

Paul was preaching in a room;

*Hold hands and circle around.*

*(Ring around the rosie,)*

It was late and well past noon.

*(A pocket full of posies,)*

Eutychus! Eutychus!

*(Ashes, ashes,)*

He fell down!

*All fall to the floor. Rotate directions*

*and repeat as time allows.*

*(We all fall down!)*

## PAUL WAS IN A STORM

*(To the tune of "Row, Row, Row Your Boat")*

Row, row, row the boat,

*(Row, row, row your boat,)*

Paul was in a storm.

*(gently down the stream.)*

He was tossed and turned

around,

*(Merrily, merrily, merrily, merrily,)*

In the giant sea.

*(Life is but a dream.)*

God pro-tected Paul,

He knew he would be saved.

An angel of the Lord was there,

He said, "Don't be afraid!"

## PAUL'S FIRST JOURNEY

*(To the tune of "Mary Had a Little Lamb")*

God sent Paul and Bar-na-bas

*(Mary had a little lamb,)*

On journey one (two, three, four), On

journey one (two, three, four).

*(Little lamb, little lamb.)*

God sent Paul and Barnabas

*(Mary had a little lamb.)*

To tell about Jesus!

*(Its fleece was white as snow.)*

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**